

Sheltered Instruction

La Joya ISD WS# 145832 Remote Check-In Code: 209007



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PROFESSIONAL LEARNING ESSENTIAL AGREEMENTS

- Be respectful of others
- Be an active participant
- Take care of your needs
- Use electronic devices as learning tools:
2 devices if possible
- Paper, pencil, markers...

- What do you miss the most?



- What are you enjoying the most?



Let's Chat!



SHELTERED INSTRUCTION

Strategies

Content Objective

- Today I will *explore* **sheltered instruction techniques and strategies** to make content comprehensible for English Learners.

Language Objective

- Today I will *share* different ideas on **how to implement sheltered instruction strategies** in my classroom.

Session Objectives

Thumbs up when you can complete one of these sentences:

- Teaching English Learners is so difficult because...
- One challenge I face when teaching English Learners is...
- One challenge I face when instructing English Learners is...
What I have done to overcome this challenge is...

Thinking Time!

Thumbs up when you can complete **one** of these sentences:

- Teaching English Learners is so difficult because...
- One challenge I face when teaching English Learners is...
- One challenge I face when instructing English Learners is...
What I have done to overcome this challenge is...

Wheel of Names!

<https://wheelofnames.com>

Thumbs up when you can complete **one** of these sentences:

Beginner

- Teaching English Learners is so difficult because...

Intermediate

- One challenge I face when teaching English Learners is...

Advanced

- One challenge I face when instructing English Learners is...
What I have done to overcome this challenge is...

Differentiated Sentence Stems



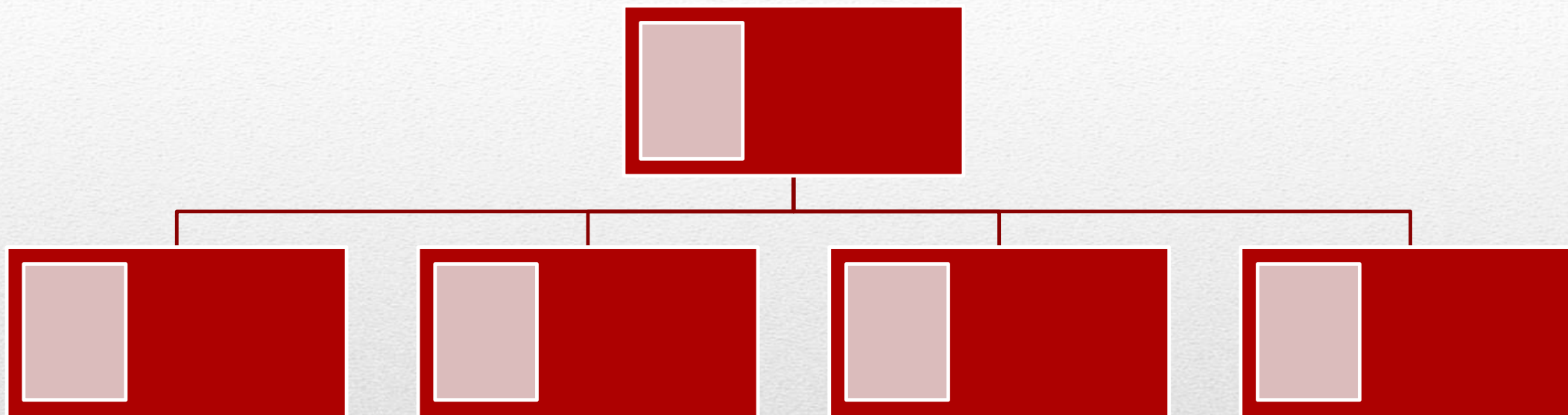
What are the two goals of Sheltered Instruction?

- Make Content Comprehensible
- Develop Academic Language



<https://www.txel.org/lpac/frequentlyusedresources/>

Latvian Video



Create a Tree Map... in Latvian!



CONTENT AND LANGUAGE OBJECTIVES

Anticipation Guide

Let's Kahoot!

kahoot.it



The What and the How

Content and Language Objectives

- **Content Objectives** come from the **TEKS**

What am I going to learn?

- **Language Objectives** come from the **ELPS**

*How will I demonstrate my learning through **listening, speaking, reading and/or writing**?*

- ***Science TEKS:*** Differentiate between structure and function in plant and animal cell organelles including cell membrane, cell wall, nucleus, cytoplasm, mitochondria, chloroplast and vacuole.

Student Friendly format: Today I will compare and contrast the **cell structures and functions** of plants and animals.

Content Objective - Sample

1. Go to your assigned Breakout Room when prompted
2. Select a Student Expectation (TEKS) from any content area
3. Write a Content Objective in a student-friendly format on your Google Doc: <https://tinyurl.com/LJISDSI>
4. You have 10 minutes

Today I will...



Writing Content Objectives



Teams	TEKS	Content Objective	Language Objective	Feedback
Example	Differentiate between structure and function in plant and animal cell organelles including cell membrane, cell wall, nucleus, cytoplasm, mitochondria, chloroplast and vacuole.	Today I will <u>compare and contrast</u> the cell structures and functions of plants and animals.		



Google Doc:

<https://tinyurl.com/LJISDSI>



Content Objective:

Today I will compare and contrast the cell structures and functions of plants and animals.

Language Objective:

Today I will write an essay comparing and contrasting plant and animal cells utilizing transitional phrases.

Language Objective - Sample

1. Go to your assigned Breakout Room
2. Look back at the content objective you wrote
3. Write a language objective in a student-friendly format next to your content objective (*Listening, Speaking, Reading, and/or Writing*): <https://tinyurl.com/LJISDSI>
4. Provide feedback to the other teams
5. You have 10 minutes



Writing Language Objectives



Teams	TEKS	Content Objective	Language Objective	Feedback
Example	Differentiate between structure and function in plant and animal cell organelles including cell membrane, cell wall, nucleus, cytoplasm, mitochondria, chloroplast and vacuole.	Today I will <u>compare and contrast</u> the cell structures and functions of plants and animals.	Today I will <u>write an essay</u> comparing and contrasting plant and animal cells utilizing transitional phrases.	<i>I liked how well connected the content and language objectives are; they address the same concept.</i>



Google Doc:

<https://tinyurl.com/LJISDSI>



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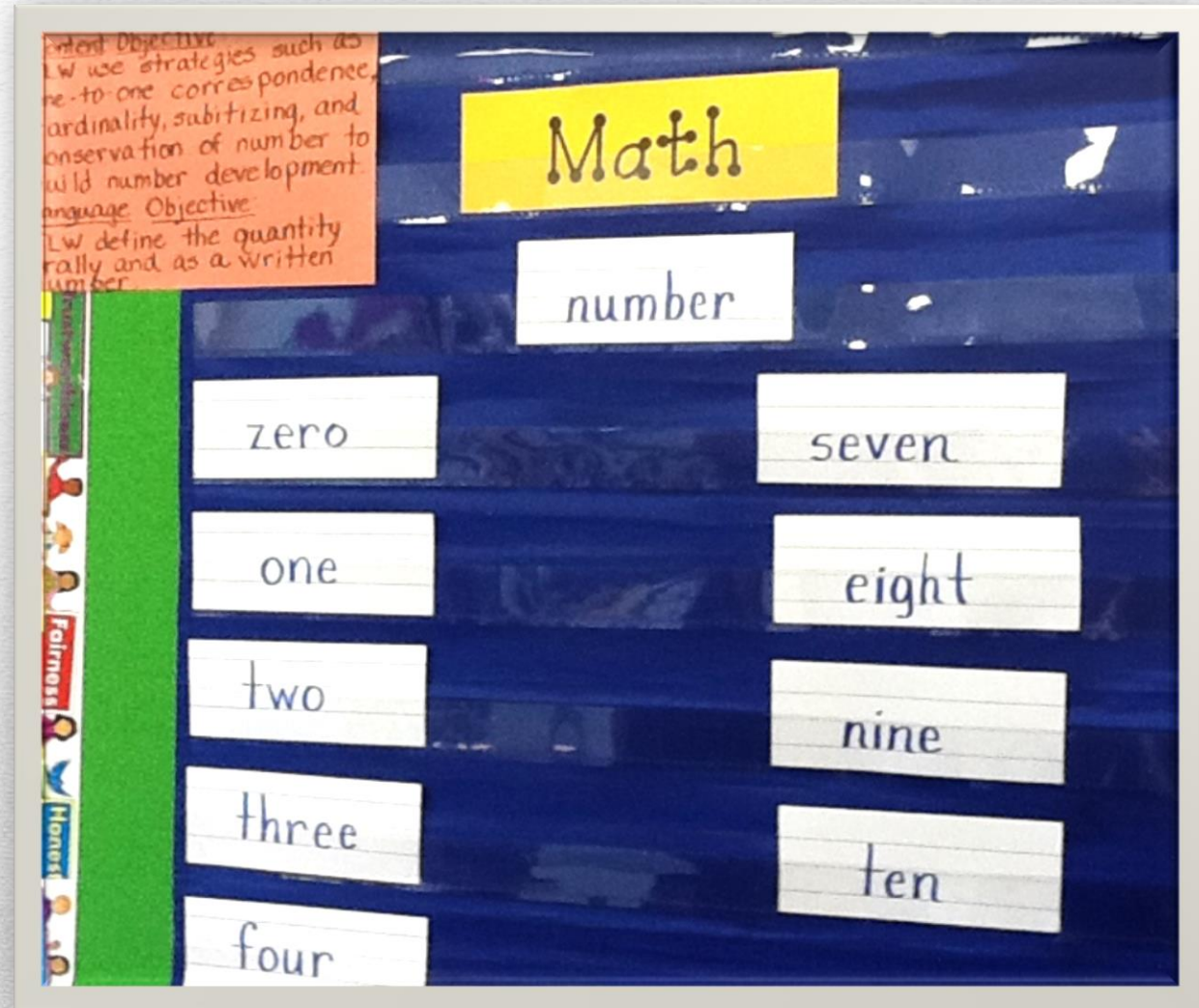


- Make objectives **student friendly** and appropriate for grade level.
- Objectives are **for students**, not for the adults in the classroom.
- Post **eye level**.
- Review with students **before, during and after** each lesson.

Key Points to Remember

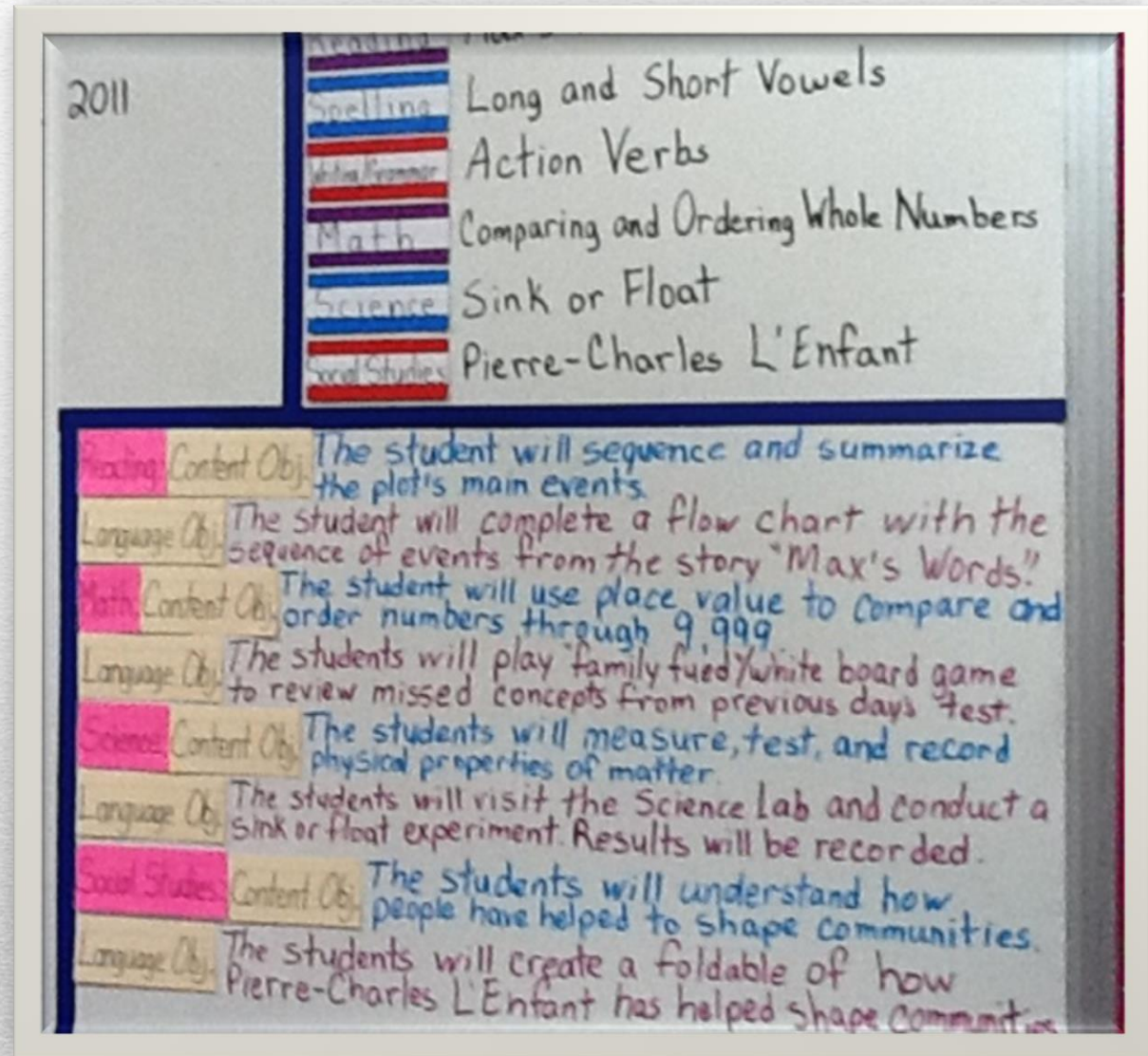
Provide Feedback

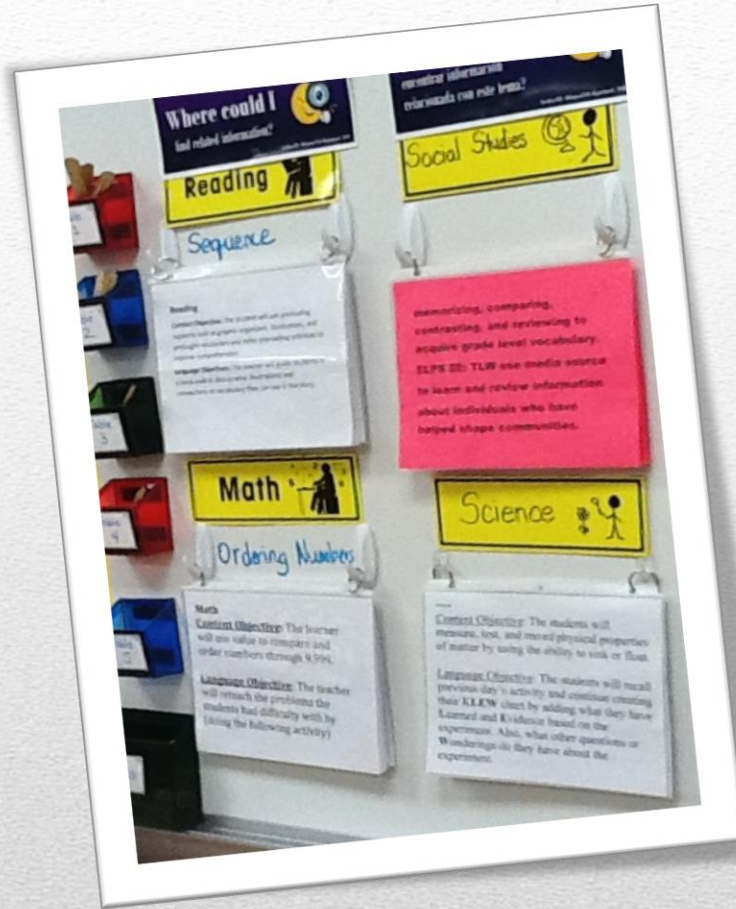
Content and Language Objectives



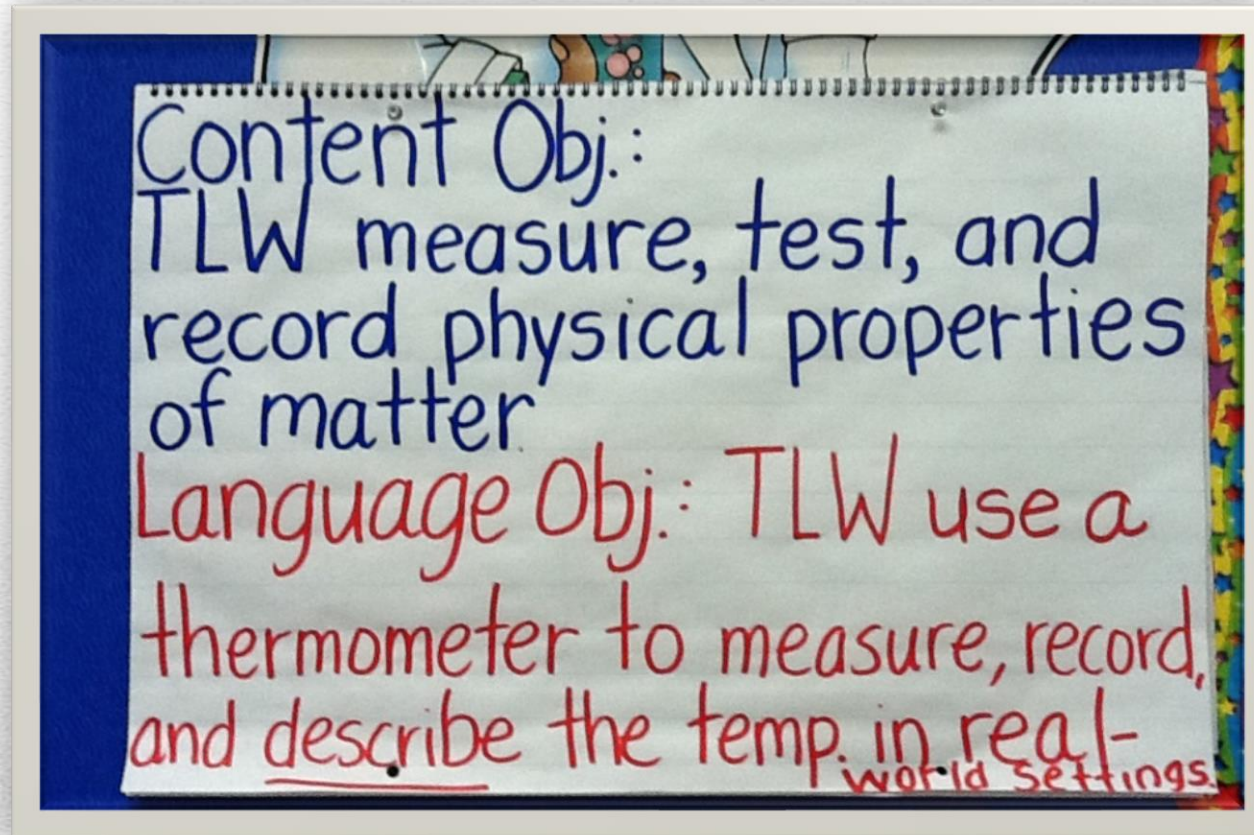
Provide Feedback

Content and
Language
Objectives

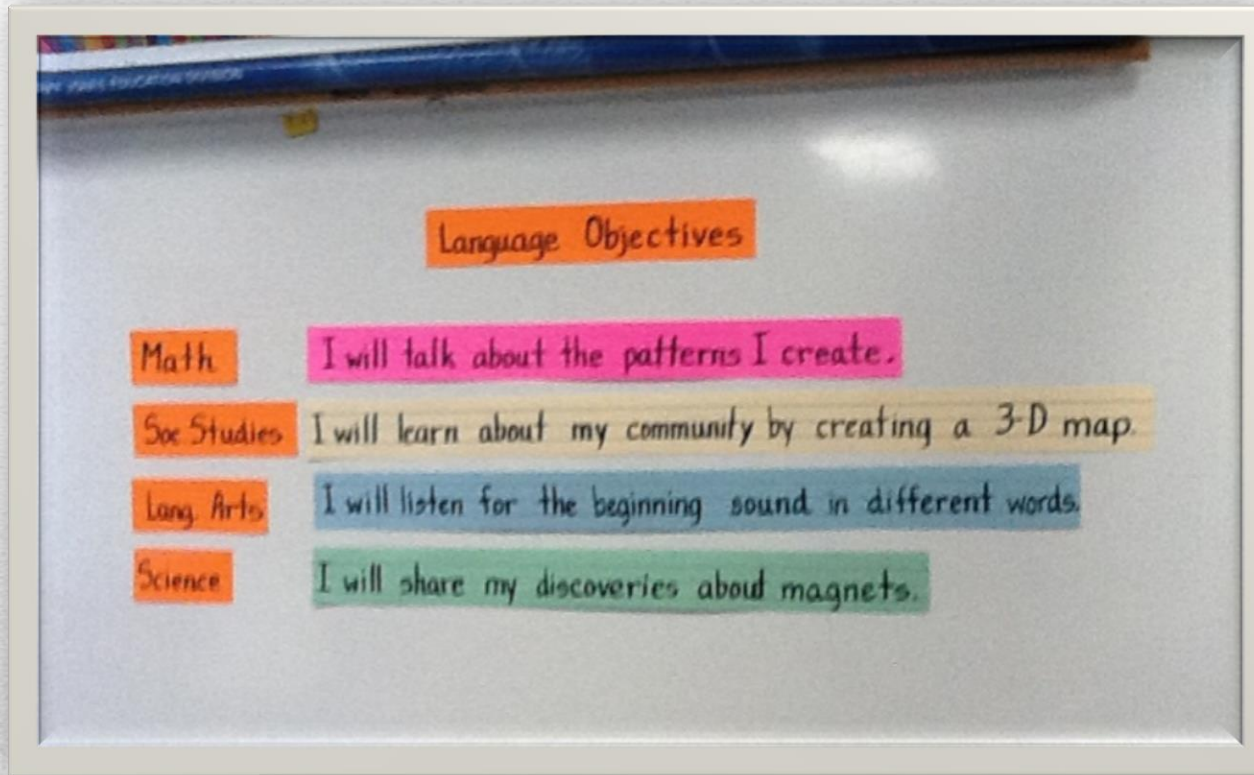




Provide Feedback



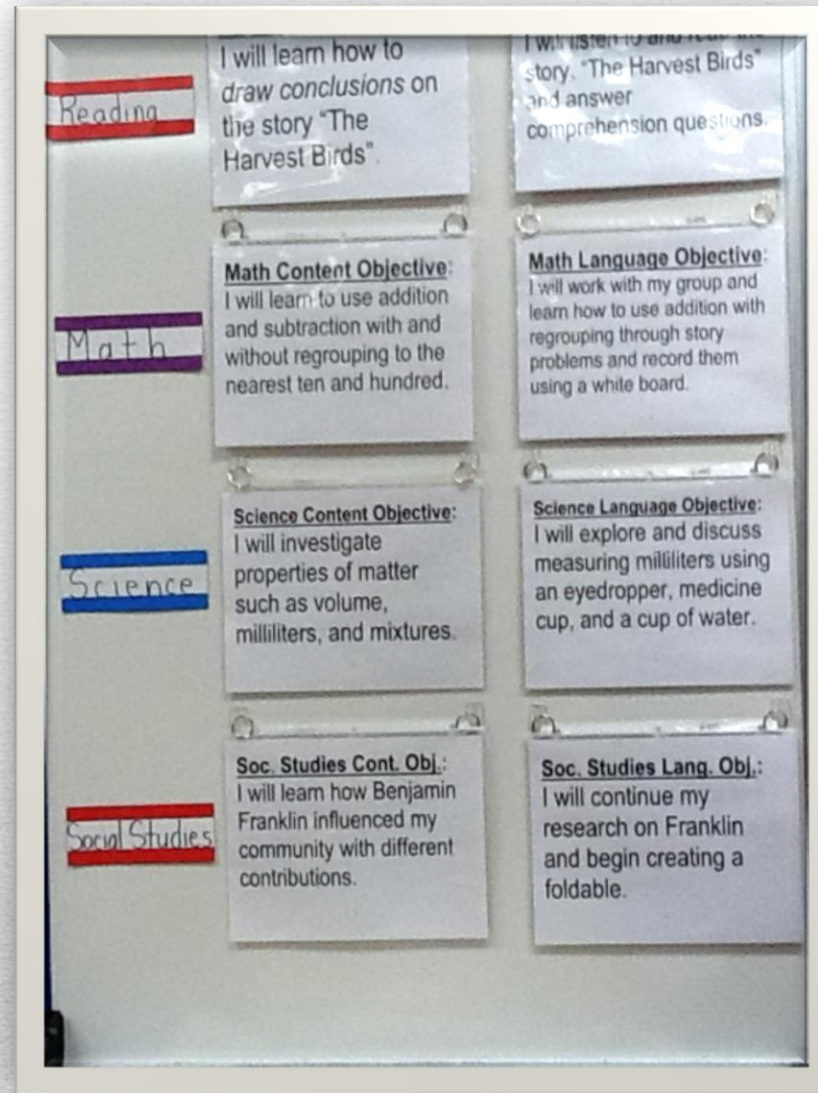
Provide Feedback



Provide Feedback

Provide Feedback

Content and Language Objectives



Content Objective

- Today I explored sheltered instruction techniques and strategies to make content comprehensible for English Learners.

Language Objective

- Today I shared different ideas on how to implement sheltered instruction strategies in my classroom.

Session Objectives



- I used to think...
- But now I know...

Exit tickets: Zoom Chat

¡Mil gracias!

See you tomorrow!

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